

SPOT Targets

SECONDARY AGED		
GROSS MOTOR ACTIVITIES To BEGIN		
Aims/Targets	Therapy activities	Therapy resources
1 Skill Area: Expressive vocabulary The children will verbalise 1 piece of appropriate news when directly asked with 2 clear words(Lt spontaneous reporting of news)	Talking about day/weekly news in conversation. Q and A. Answers and questions need to be relevant	Hoops No specific resources needed Could use written prompts for sentence starters e.g. I went, I did, last weekend I....
2 Skill Area: Listening and social skills The children will listen to a the news of another child and ask one appropriate question with a prompt/without a prompt	AS above	As above Could use written question prompts e.g. why/where/who/what and on whiteboard an alternative
3 Skills area: Answering questions The children will answer a why and when question consistently on 2 occasions using 1 key word with/without a prompt.	As Above	As Above
4 Skill Area: Fine motor skills Children will show specific physical skills (body position/ spont. lead assist and problem solving) around a task.	Turn Taking to improve confidence to take risks/not always win and communicate when something has gone wrong or they need clarification	Fine motor activities Fruit stacking/operation/chair stacking/snail /penguin balance/sock finding game and jenga
5 Skill Area: Written word Children will manually listen, record and remember the 'order process' during the group drink/food activity.	Set up café and use whiteboard to make menu choice and take orders for drinks/snacks. Teaches memory/sequencing/social communication and problem solving.	White board Planning of menu choices

Rating: Not achieved — Partially achieved \ Achieved ✓ Prompt (P) without a prompt(NP).

