

SPOT Targets

SCHOOL AGED			
GROSS MOTOR ACTIVITIES TO BEGIN			
#	Aims/Targets	Therapy Activities	Therapy resources
1	<p>Skill Area: Turn taking</p> <p>Children will take turns for 3 activities out of 5</p>	<p>Puzzles</p> <p>Listening train</p> <p>Listening story</p> <p>Board games</p>	<p>Orchard toy board games</p> <p>TWINKL resources listening story</p> <p>Listening story headbands poundland</p> <p>Puzzles</p>
2	<p>Skill Area: Expressive vocabulary</p> <p>Children will use 3-4 spoken or signed words relevant to the topic</p> <p>Children will understand and listen to 3-4 vocabulary items and post in the correct box on 3 occasions</p>	<p>Posting pictures(topic curriculum based) into 2 different buckets/boxes/hoops</p> <p>Fishing</p>	<p>Topic pictures TWINKL</p> <p>My choice ipad for signs which are unknown or Utube</p> <p>Fishing game poundland or make one</p>
3	<p>Skill area: Concentration</p> <p>Children will be able to sit in their hoop and regroup to their hoop for the duration of the group with/without a prompt.</p>	<p>Sit in hoops for 3-5mins during activity</p>	<p>Hoops – weighted if possible</p>
4	<p>Skill Area: Speech sound production</p> <p>Children will imitate /s /f/sh/sounds</p> <p>Children will use the above sounds in 2-3 words within the group on 2 occasions</p>	<p>Choose sounds that your child finds tricky. Max 3 sounds. Work on in words and phrases.</p> <p>Choose relevant key motivational words if possible. Discuss with SLT if unsure of sounds</p>	<p>RWI pitctures</p> <p>TWINKL resources and ipad games articulation station and hairy letters and TWINKL apps</p> <p>Posting/fishing/skittes/pinchers topic based activities</p>
5	<p>Skill Area: Teaching reading to teach talking</p> <p>Children will use a starter sentence and joining word 'and' e.g. "I want X and Y " to request an exciting item on 2 occasions with/without prompt</p> <p>Children will match 2 out of 4 written words on 2 occasions</p>	<p>Use shape coding on white board or on white paper on wall to write and read requests .</p> <p>Match written words that your child finds tricky to read and are useful in motivational language</p>	<p>White board and pens</p> <p>Exciting toys (Range/poundland/B&M)</p>

Rating: Not achieved — Partially achieved \ Achieved ✓ Prompt (P) without a prompt(NP).

